



On-site Pre-school Rehabilitation Services (OPRS)



15th December, 2021

Dear Principals,

Watchdog OPRS Upcoming Plans

Warm greetings from Watchdog Early Education Centre!

As we move forward into a brand new year, I would like to take this opportunity to inform you of some exciting plans for our OPRS in the coming year 2022!

Firstly, I would like to introduce our new OPRS team member, Dr. Steffanie Ho, registered Educational Psychologist from London, United Kingdom. Steffanie completed her professional doctoral training in Educational and Child Psychology at University College London (UCL) and is registered with the Health and Care Professions Council (HCPC) of United Kingdom. She has research experience in the effectiveness of video-based interventions on the social skills development of school-aged individuals with special educational needs. Over the past decade, Steffanie has been working with children, young people and families from diverse cultural and ethnic backgrounds. She was formerly an SEN teacher at an Early Education and Training Centre (EETC). She obtained her Master's degree in Early Childhood Education at the Chinese University of Hong Kong. With hands-on experiences both as an SEN teacher and Educational Psychologist, we anticipate that she will be able to enhance the services our OPRS team provides for your schools in the following ways:

- Advice school teachers on curriculum differentiation to support students with special educational needs, as appropriate
- Assist schools with identifying students with developmental red-flags
- Collaborate with teachers, parents, and administrators to find effective solutions to students' learning and behavior problems.
- Work closely with parents and carers to support students at home
- Develop intervention plans with the OPRS team to maximize each student's learning
- Conduct parent and teacher training seminars and workshops
- Support students with behavioral and emotional challenges

Ms Clara Foo, our OPRS Project Coordinator, will be arranging for Steffanie to visit your school to discuss any issues or concerns you may have. Stay tuned for more details!

Besides the above, our OPRS team will continue to work closely with schools in the following areas:

- **Enhance Understanding of OPRS:** In order to increase schools' understanding and knowledge of our OPRS and the roles of our team members, we have put together an information leaflet that outlines the specific areas of training or services that our team members are specialized in when working with students, schools and families. We hope that this information will help to guide schools to get in touch with the appropriate team member with related knowledge to address your concerns.

- **Increase Teachers' Involvement:** In order to increase teachers' involvement in developing students' IEPs, a "Teachers' IEP Feedback" form will be sent to teachers every time before our OPRS team develop students' IEPs. We will prioritize teachers' concerns and try to incorporate educational goals to address these concerns.

- **Strengthen Communication with Teachers and Schools:** In order to strengthen our communication process, we will increase meetings with teachers during the school term to share students' progress and address teachers' concerns. Two of our core meetings will be scheduled for February 2022 and June/July 2022 where we hope to share students' IEPs and address any issues teachers and schools may have. Clara will be arranging with your school soon.

To conclude, I would like to convey my deepest gratitude to your school for your accommodation and participation in our OPRS program. We greatly value our partnership with you and hope that together, we will continue to serve our SEN students and create a warm, loving and inclusive learning environment for them.

May I wish you all an early Merry Christmas and a fruitful and rewarding 2022!

Yours Sincerely,



Stella Wong
Executive Director