

Overview of Special Provisions for English Speaking Children with Special Needs (2023)

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Tips to finding the right provision

From Birth to Age of 6

Government Subsidized Programme

Watchdog Early Education Centre

The Child Development Centre

Private Programme

e.g. AP, ARN TCI, Kids Connec Encompass Academy

On-site Pre-school Rehabilitation Services (Watchdog)



ESF

Learning Support Classes

- •Bradbury (21)
- •Quarry Bay (7)
- Peak School (7)
- •Glenealy school (7)
- Kennedy School (7)

Primary Schools

- Beacon Hill (21)
- •Kowloon Junior School(14)
- •Clearwater Bay (7)
- •Shatin Junior School (14)

Special School

 Jockey Club Sarah Roe School (70)

Special Needs Provisions

1. Mainstream Schools with LSC

- The Children Institute/Harbor School
- Anfield School (St. Bosco Centre)
- Springboard Project
- Hong Kong Academy
 - DBIS
- ICHK (Hong Lok Yuen)
- L.E.A.D. Programme at Dalton School

2. Special School / Centre

- Link School
- AP school
- St. Bosco Koon Ying Scho
- Kids Connect

Local System >

- Sir Ellis Kardoorie Primary School
- •Li Cheng Uk Government Primary School
- Pat Heung Central Primary School
- Catholic Mission School
- Li Sing Ta Hang School
- Chiu Sheung School
- Yaumati Kaifung Association School etc.
- •Islamic Primary School
- Lutheran Academy (DSS)

Schools with some support

- IslandCA (YMCA Christian Academy)
- NIS
- NAIS
- Shrewsbury Int'l School
- **DMPS**
- CAIS
- **KCIS**
- Kellett School
- The Int'l Montessori School
- Kingston Int'l Primary Sch
- Woodland Int'l Primary School
- Renaissance College
- AIS
- FIS
- HKILA (In DB)

Secondary and Post 16

- Springboard Project
- AP School
- Harbour School
- ICS DBIS
- HK Academy
- Link School

ESF

- KGV
- West Island School
- South Island School
- JCSR School (70) Shatin College
- Island School

Nesbitt Centre

3 coffee shops: The Nest (St John's Cathedral & St Adrew's Church TST) & Café 8





Connect



From birth to six years old



Training Programme	HK Centre	Jordan Centre	Training Programme	HK Centre	Jordan Centre
1) Government Subsidized EETC	Weekdays	NA	3) Self-financed Package	Weekdays	Weekdays
2) Government Subsidized TSP	NA	Weekdays	4) Private Programme	Weekdays & Saturday	Weekdays





Onsite Pre-school Rehabilitation Services [OPRS] funded by Social Welfare Department – 37 Connected Kindergartens:

Anfield / Carmel / City Kids / DMS [Central] / ESF Kindergartens / Fairchild / Galilee / Greenfield / Highgate House / HK Preschool [Ascot] / Italian IKG / Kendall / KIS / Littlebuds / Little Dalton / Mills / Mount Kelly / Mulberry House / PIPS / Rightmind / SKIP / Small World / The Woodland [Caine Rd] / Yew Chung / YMCA / Zebedee



(1) Governm	nent Subs	idized Pro	ogramme - Hong Kon	g Centre					2022-23
School Fee	• Pres	school ses		e, 1-2 times a week [30m group Music Therapy inc		eech	For 2 days group, included within the gro		needs teacher is
\$880 per month Individual Therapy 45mins Occupational TI Intervention + Therape 45mins Physiotherapy		erapeutic Listening] on 1		 45mins Individual with Special Needs Teacher [for con 1 day group or on individual programme] 30mins Music Therapy on need basis 					
* Speech The	erapy [Indi	vidual]	\$320 / 30mins \$480	/ 45mins	*	Speech	Therapy [Pair-up] \$180	/ 30mins \$2	70 / 45mins
(2) Self-finar	nced Pacl	kage Prog	ramme – Hong Kong	Centre & Jordan Cent	re				2022 - 2023
Toddler Grou	ıp Fees	1 D	ay Group Fees	2 Days Group Fe	ees		5 Days Group Fe	es	Individual Packages
MT Group & PT	T Group	MT (2100 per month Group & ST Group / 45mins Teacher 1:1	* \$4200 per mo Teacher 1:1 & MT Group		Teache	* \$9000 per mo r 1:1 & 2 MT Group & 1 ST G		Teacher OT / PT / ST / MT
OT Individual \$680 / 45mins									
(3) Private P	rogramn	ne - Hong	Kong Centre (Week	days & Saturday) & Jo	rdan Centr	e (Weel	kdays)		2022 - 2023
Psycho-educatio	onal Assess	ment	\$9700 - unde old (English) \$13 old (English)		Speech Th	erapy	\$850 / 45mins \$820 / 45mins		ndividual] (English) ndividual] (Chinese)
Psycho-education	Psycho-educational Assessment \$6900 – under 6 yrs old [in-house] (English) Speech Therapy \$480 / 45mins [Pair-up] (Eng) (Chi)								
Diagnostic / Developmental Assessment ADHD Assessment \$8000 - below 3 yrs \$9000 - 3 yrs or above \$3000 - around 3 yrs /1.5 hours		Occupational Therapy \$850 / 45mins [Individual] Physiotherapy \$850 / 45mins [Individual]							
\$820 / 45n		\$550 / 30mins \$820 / 45mins \$510 / 45mins	[Individual] [Individual] [Pair-up]	Music The		\$750 / 45mins \$450 / 45mins \$320 / 45mins	\$290 / 30mins [I	ndividual] <mark>Pair-up]</mark> Group] for 3 kids & up	
Social Skills Progra	•	J	\$480-\$500 / 60mins	[Group] (English)	African Dr	um	\$320 / 45mins	[0	Group] (Eng & Chi)
KEY: OT Occ Therapy conducte	cupational T	h <mark>erapy</mark> Therapist	\$72b Physiotherapy	[Individual]	APMIT BA	sic Therap	d \$280 / 45 mins	[(Group] 09/2021

OPRS Participating Kindergartens

















































The Child Development Centre

Website: www.cdchk.org Hotline: +852 2849 6138 (WC) / 2849 2018 (NP)
Address: 4th Floor, Prime Mansion, 183-187 Johnston Road, Wan Chai (non-subvented)
3/F, North Point Welfare Facilities Block, 123 Java Road, North Point (government-subvented)

Government subvented programmes:

Programme	Schedule
Early Intervention Group (EIG)	1 session per week for 2 hours
TSP Group	1 session per week for 2.5 hours

Private 1-on-1 services:

Programme	Schedule	Price
Individual therapy	45 minutes/session	\$1,000/session
ABA therapy	2-5 sessions/week, minimum 2.5 hours/session	\$550/hour
Assessment	By appointment	\$7,500 - \$14,500

Private group programmes:

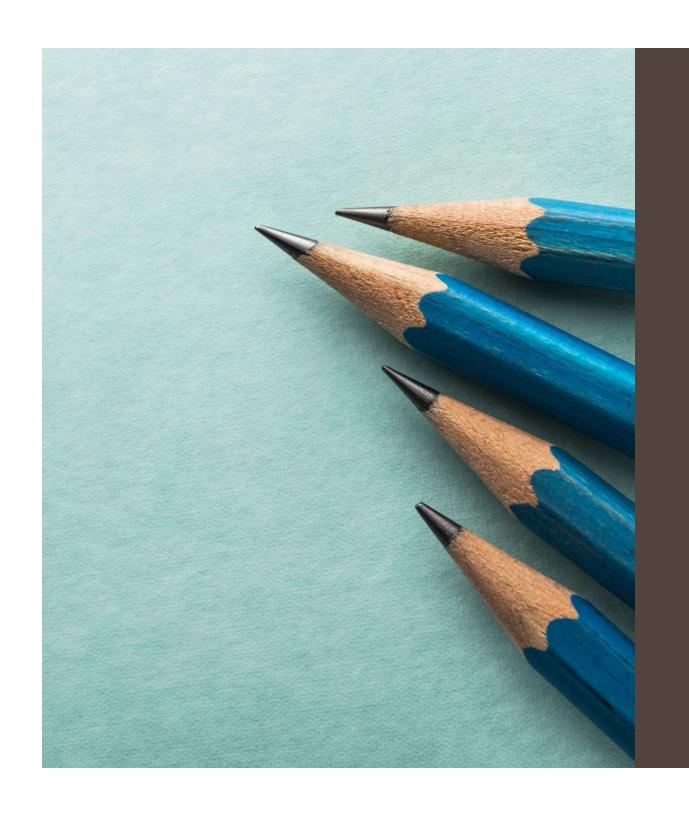
Programme	Schedule	Price
English Early Intervention Group	1 session per week for 2 hours	\$3,400/month
Group Programmes	Tiger: 2-5 sessions per week for 2.5 hours	2 days: \$5,500/month 3 days: \$8,300/month 4 days: \$11,000/month 5 days: \$13,700/month
	Teddy Bears: 2 sessions per week for 2 hours	\$6,200/month
Literacy / Numeracy	1 session per week for 1.5 hour	\$2,600 - \$2,800/month
Attention & Sensory Integration Group	1 session per week for 1.5 hours	Weekday: \$3,300/month Saturday: \$3,500/month
Social Stars / Social Superstars	1 session per week for 1.5 hours	\$3,500/month
Lego Club	8 weekly sessions	\$5,000



(Please visit our website for our full range of services)







Primary school



Clinical Director :	Miss Emily Kwan, BCBA (U.S.A.), MADS (Canada), BA (Canada), Social Thinking Clinician				
Target:	We facilitate the development of neurologically diversified children from age 2 - 12 through our SPARK Program at the center and school support program. We specialize in services for children with weak social skills and social thinking, language delay, behavioral challenges, <i>Autism Spectrum Disorder (ASD)</i> , <i>Global Developmental Delay</i> , <i>ADHD</i> , and those who are weak in social and language development.				
Approach :	Kids Connect adopts an interactive approach in our specialized program of SPARK, where the children are immersed in our group time, partner time, and one-on-one time in every session. The combinations of multiple learning formats allow the children to develop a variety of skills in different settings, which facilitate skills application and generalization. In addition to classroom-based learning, Kids Connect also offers regular field trips, community activities, festival celebrations and seasonal parties to develop children's skills outside of their regular routine and curriculum. In our SPARK Program, assessment is performed to understand the child's strengths and challenges. A personalized program will then be created to leverage on the child's relative strengths to optimize the child's learning in the challenging areas. Kids Connect places a strong emphasis on the development of play, social and language skills while simultaneously focus on the development of attention and executive functioning skills. We aim for the children to make meaningful and significant progress with our dynamic and innovative practice.				
Classes and Services :	Tailor Made Behavioral Program (includes 1 on 1, Partner Time, Small Group & Big Group Activities): The child can attend from 1 to 5 sessions a week in the Morning or the Afternoon Program Morning Program is 9:15 am to 11:45am; Afternoon Program is 1:15 – 3:45 pm Clinical recommendations of how many sessions a week will be made upon consultation School Shadowing: 5 Days (morning / afternoon / all day) Social Club: We offer the Social Club on Saturday for the children who are in school during the weekdays.				
Staffing:	A clinical team of professionals including the Clinical Director, Clinical Supervisor and Behavioral Therapists				
Monthly Fees:	Varies depending on the program				
Contact :	Website: www.kidsconnect.hk Tel: (852) 2871 2631 Email: admin@kidsconnect.hk				
Address :	Unit 2503, 225/F, Universal Trade Center, 3 Arbuthnot Road, Central				



L.E.A.D. Services at Dalton School

L.E.A.D Services Director:	Edith Hitosis			
Target :	Children on the Autism Spectrum Disorder (ASD), ADHD/ADD, Language Delay, and Global Developmental Delay			
Curriculum / Approach :	-adapted curriculum plan based on US Common Core Standards -Individualized Learning Plan (ILP) based on the child's psychoeducational and school-based assessment on academic subjects and other areas such as language and communication, social-emotional skills, behavior and functional skillsemphasis on skill based learning and development of children's inner drive through our commitment in inquiry and student agencyopportunity for mainstreaming in the general education setting once child is ready -In-school Speech and Occupational Therapy Services			
Classes and Services :	2023-2024 School Year – 4 classes (8:30-3:45) - Reception – children born between 1 January 2017 and 31 December 2017 - G1-G2 – children born between 1 Jan 2015 & 2016 and 31 Dec 2015 & 2016 - G3-G4 – children born between 1 Jan 2013 & 2014 and 31 December 2013 & 2014 - G5-G6 – children born between 1 Jan 2011 & 2012 and 31 December 2011 & 2012			
Staffing :	2-3 adults to 5-7 children per class			
Monthly School Fees :	Reception HK\$187,000 (HK\$17,000 x 11 installments) Grade 1-5 HK\$195,800 (HK\$17,800 x 11 installments) Grade 6 HK\$198,000 (HK\$18,000 x 11 installments) Non-refundable Annual Capital Levy: HK\$38,000 Corporate Capital Note (CCN) or Individual Capital Note (ICN), Fee for Nomination Right Support Service Fees HK\$5,200 (for further details please contact Admissions) L.E.A.D Application is by invitation only.			
Contact for Admissions:	Email at admissions@dshk.edu.hk; Telephone: 3612 4660			
Address :	1/F-2F, Imperial Cullinan, 10 Hoi Fai Road, Kowloon			



The Children's Institute of Hong Kong & The Harbour School



Director :	Dr. Jadis E. Blurton (THS) & Dr. Amber Perymon, Psy.D
Target :	Children 4 years to 20. The Children's Institute of Hong Kong (TCI) teaches children on the with special needs such as autism The Harbour School is a JG1-G12 international school in Hong Kong that aims to unlock the best in every student through progressive education and individual approaches to teaching.
Curriculum / Approach :	TCI: Applied Behavior Analysis special instruction, verbal behavior analysis, one to one sessions, with integration into mainstream classroom. THS: THS follows an adapted American curriculum with an emphasis on 21st century skills such as problem solving, teamwork, creativity, and innovation.
Current Class Size :	TCI: One to one instruction, ABA By BCBAs, inclusion into THS, Community based Service, 1:1 Center-based sessions, Small group class THS: Varies per grade level, school-wide student to teacher ratio of 10:1
Staffing:	Executive Director, Head Supervisor, Supervisors, Head Teachers, ABA Teachers, Board Certified Behavior Analysts in Hong Kong Schools
Monthly School Fees :	TCI: full-day program \$57,946 for 10 months; small group class: 43,460 for 10 months THS: \$20,520 - \$21,990 across 10 months, depending on grade level
Other Professional support :	Speech Therapy, Occupational Therapy, Learning Support team for specific educational needs. Community based services through TCI, social skills sessions, parent training sessions, teacher training workshops.
Integration :	Continual integration into THS classroom as appropriate, including full integration into mainstream classroom. TCI students integrate in a flexible, individualized manner.
Time :	THS with TCI support Junior Grade 1-Grade 8: 8:30am to 3:30pm Monday to Friday, 1:00pm dismissal on Wednesday Grade 9-12: 9:00am to 5:00pm Monday to Friday
Contact :	info@tcihk.org Website: www.tcihk.org & www.ths.edu.hk



Anfield School (St. Bosco Centre)

Head of School	Elise Rees
Target :	SEN primary aged children with the potential to be mainstreamed without 1:1 shadow support
Curriculum / Approach :	Modified teaching programme, curriculum based on the English National Curriculum Partial inclusion in mainstream classes as appropriate with the child's development Aim : for full inclusion in a mainstream class at a later stage (ideally within 1-2 years)
Classes and Services :	Visiting SaLT and an OT twice weekly as well a School Counsellor once per week; school provides the premises. Contractual agreements are private between therapist/counsellor and families, not the school.
Capacity	Class size 10-12 students. There are currently 2 classes (KS1 and KS2).
Staffing: 1 qualified teacher; 2 teaching assistants per class.	
Monthly School Fees: Please contact Admissions directly for up to date fees (2023-24: \$8,100 in addition to school fees of \$15,060 per month)	
Contact for Admissions:	Tel : (852) 2692 8823
Address :	www.anfield.edu.hk



Anfield School (St. Bosco Koon Ying School)

Head of School:	Elise Rees	
Target :	SEN primary aged children, who require significant additional preparation to potentially enter mainstream education, and also those with higher needs who require a specialist long-term provision for their primary phase of education. Children may have a variety of different special educational needs, for example, moderate learning difficulties that include: Autism Spectrum Disorders (ASD), Speech and Language disorders/ communication difficulties, Global Developmental Delay, Cerebral Palsy, Hearing and Vision Impairment, Physical Challenges.	
Curriculum / Approach :	In addition to an adapted British National Curriculum, SBKY provides an intensive, personalised learning environment and a highly individualised curriculum, delivered in tandem with a therapeutic provision (e.g. Speech and Language Therapy and Occupational Therapy input). Focus on academic development in tandem with the development of important life skills for successful preparation for adulthood. We encourage children to become increasingly independent in their self-help, organisational skills, generating their own ideas and exploring their own creativity. The site is set within a peaceful village location, offering ample opportunity for outdoor learning and community inclusion, for real-life, hand-on educational experiences.	
Classes and Services :	School curriculum includes access to educational Speech and Language and Occupational Therapy input (included within fees)	
Capacity	48 - maximum 10-12 students per class, 4 classes in total on-site (2 classes 2023-24, increasing thereafter)	
Staffing:	1 SEN specialist teacher, minimum of 2 teaching assistants, more depending on the individual needs of the students.	
Monthly School Fees:		
Contact for Admissions:	Tel: (852) 2692 8823	
Address :	www.anfield.edu.hk	



Autism Partnership



	Autism Partnership Limited (AP)	奥柏學校 (AP School)
Director :	Toby Mountjoy	Toby Mountjoy / Principal : Abbie Chan
Target :	Individuals with ASD at all ages	Children with ASD from 5 years 6 months -15 years old
Curriculum / Approach :	Intensive Applied Behavior Analysis (ABA) Programming Individualized according to age, language and de	
	One-on-one program with ABA trained therapist supervised by Behavior Consultant with monthly clinical meeting	 Adapted National Curriculum with Autism- specific teaching guidelines Individualized Educational Plan (IEP)
Classes & services:	 One-on-one individual therapy Little Learners Pre-school Program Social skills groups School shadowing services Home consultation Professional training Parent training Spark program (Kowloon Center Only) 	 School hours: 8:30am to 2:30pm Chinese and English streams are available Classes are run with small sizes of less than 12 students High teacher-student ratio of 1:2 3 IEP and 2 parent-teacher meetings each year Extra Curricular Activities & after-school tutoring are available Parent training is also provided Operates all year round with only 5 weeks of holiday per year Admission on a rolling basis
Monthly Fees :	\$1,000 per hour (Plans might have different service charges, please call for enquiry)	\$27,000 each month with no extra feesCan be paid in 12 monthly installments
Office hours: Address (1): Address (2): Tel.:	9:00am to 6:00pm 7/F & 27/F, 633 King's Road, North Point, HK 37/F, Saxon Tower, 7 Cheung Shun St., Lai Chi Kok, Kowloon, HK (852) 2526 3812	8:00am to 5:00pm 2/F, Skyline Tower, 39 Wang Kwong Road, Kowloon Bay, Kowloon (852) 2526 8880
Website :	www.autismpartnership.com.hk	www.apschoolhk.edu.hk

Springboard at Korean International School



- Established in 1994
- Provides quality education for special needs children aged 6 to 19 years old.
- Caters for mild to moderate learning disabilities, including Down's Syndrome,
 Autism Spectrum Disorders and Global Developmental Delay.

Includes life skills enhancement and weekly	Springboard Programme @ KIS			
speech / occupational therapy	Primary Class (SBP)	Secondary Class (SBS)	Post-16 Class (SBP16)	
Current Class Size :	10	10	6	
Age Group :	6 to 11 years old	12 to 16 years old	16 to 19 years old	
Staffing :	1 teacher & 2 assistants	1 teacher & 2 assistants	1 teacher & 1 assistant	
Annual Fees 2022-2023 (per 10 academic months):	 School Fee: \$110,250 Springboard Fee: \$75,600 Total: \$185,850 	•School Fee: \$122,850 •Springboard Fee: \$81,000 •Total: \$203,850	School Fee: \$122,850Springboard Fee: \$81,000Total: \$203,850	
Time :	8:30am to 3:00pm (Friday half-days for SBP, on alternate weeks for SBS and SBP16)			
Address :	55 Lei King Road, Sai Wan Ho, Hong Kong			
Website :	https://www.kis.edu.hk/springboard_primary.asp			



Hong Kong Academy

Student Support Services Director:	John Shanahan
Target :	Children with mild to intensive needs
Curriculum / Approach :	An authentic inclusion model is provided: all students are included as much as possible with their neurotypical peers as we recognize that there are mutual benefits for both neurodiverse and neurotypical children learning from, and with, one another.
Therapy services	Full time employed Speech and Language Therapist and Occupational Therapist who work collaboratively with teachers. The therapists provide therapy in one to one, small group and in-class settings.
Levels of support:	Mild, moderate, and intensive
Classes and Services :	Our students are integrated into mainstream classrooms with the appropriate level of support. When appropriate, children also receive small group or 1:1 instruction to develop specific skills. We recognize that children have different pathways to individual excellence and in the Secondary School provide a modified program for children with intensive developmental challenges. These students access typical classes where appropriate, and for core subjects such as English and Mathematics learn through the ASDAN curriculum framework. Older students can enrol in our Vocational program that prepares students for life after HKA through life skills and vocational training.
Capacity	We aim to have no more than 15% of the student body accessing Learner Support
Staffing :	We strongly believe in all teachers for all learners, so all teachers work with students who access Learner Support. Through both PS and SS divisions we have nine learner support teachers and sixteen learner support co-teachers.
Monthly School Fees :	Fees range from mild to intensive depending on level of need, areas requiring support and program individualization. Speech and OT are an additional cost.
Contact for Admissions:	Tel: (852) 2655 1201 Please contact Yasmeen Sayeed, Manager of Admissions and Enrolment Yasmeen.sayeed@hkacademy.edu.hk
Address :	33 Wai Man Road, Sai Kung, NT



Discovery Bay International School

Head of Inclusion:	Serena Clark
Target :	DBIS is an inclusive school and as such will provide for students with learning needs
Curriculum / Approach :	 First quality teaching model- students learn best in an inclusive environment with their peers and an immersive teaching and learning experience Effective differentiation and scaffolding of tasks Assessments are carried out for our students on a regular basis to ensure progress is being made Opportunities for parent funded Educational Assistant for a student – this is discussed normally at admissions and is done in consultation with parents. Access for all through alternative curriculum pathways if required
Therapy services	1 OT and 1 ST (a private service which is organized by the school but paid by parents) (Have a specialized sensory room which is available for use.)
Class and services	The Inclusion Department supports students across all 3 phases of the school – Early Years, Primary and Secondary. A student is placed on the Inclusion Register at the appropriate Level of Adjustment (LOA). *Any student identified as a LOA 3 will require a 1-1 PFEA. Levels of Adjustments O Regular Classroom support by teacher D Monitor with classroom adjustment by teacher SSP IEP
Capacity	There are over 100 students on register
Staffing:	A separate Inclusion Department: 5 full time staff and 1 part time staff; 8 full time Educational Assistants and 2 p/t EA; 6 parent funded Educational Assistants.
Monthly School Fees :	Primary (Y1 to Y6) HK\$12,280/month for 10 monthly payments (Sept to June only) Early years (nursery and kindergarten) \$11,330/ month for 10 monthly payments (Sept to June only) Current remuneration for parent funded EA is approx \$150 per hour.
Contact for Admissions	29142142 dbis@dbis.edu.hk
Address :	Discovery Bay International School, Discovery Bay, Lantau Island, Hong Kong



Autism Recovery Network

Director :	Steve Ngai, Fiona Wan, Dino Trakakis
Target :	children on ASD aged from 6 months
Curriculum / Approach :	 Practice latest version of ABA-VB (Verbal Behavior) which focuses on teaching functional language in non-robotic manner Recognized institution for ABA-VB therapy, Social Thinking® programs, Integrated Play Groups®, and Social Skills Class Provide Individual and group training for parents and professionals.
Classes and Services :	 Centre-based (ABA, Social Group, Social Thinking Program®, Integrated Social Groups & Early Intervention Program (EIP) in Kindergarten Setting) Home-based & Centre-based ABA Therapy
Staffing:	• 20 ABA therapists (background : BCBA®, RBT®, OT, PT, Bachelor/Master in Psychology)
Monthly School Fees :	One-on One ABA –
	 Home-based / Centre-based / Mixed Setting (3 hr / Session. For optimal results, it is strongly recommended 15 hours per week) - Morning: \$430-890 per hour, Afternoon: \$470-940 per hour Centre-based full day monthly plans starting from \$21,700
	Centre-based GROUP Programme :
	 Social Group (3 hours) - Morning: \$1,290-2,140 & Afternoon: \$1,420-2,300 Social Thinking® - \$1,860-2,300 (3 hr / Session) Integrated Social Groups (Weekly) - \$5,500 / month
Contact :	Address: 14/F, Bangkok Bank Building, 18 Bonham Strand West, Sheung Wan, HK. Telephone: 2854 9113 Whatsapp: 5133 5371 Fax: 3617 9113 Email: admin@autismrecovery.hk
Website :	www.autismrecovery.hk / Facebook@autism.hongkong / Instagram@arn.hk



Link School



Principal :	Mr. Mike Doherty
Target :	20 children aged between 5-14
Curriculum / Approach :	 Modified version of the National Curriculum Core subjects are English, Mathematics, Science and Personal development Other subjects include Music, Art, PE, Computing
Classes and Services :	> 2-3 classes
Staffing:	Two teachers and One assistant teacher
Monthly School Fees :	\$25,000 per month
Time:	9:00am to 2:45pm
Contact :	Address: 2nd Floor, Kimberley House, 35 Kimberley Road, Tsim Sha Tsui, Kowloon, Hong Kong Email: info@linkschool.hk or mdoherty@linkschool.hk Tel: 26823777
Website :	www.linkschool.hk



ENCOMPASS ACADEMY

Trust the Process, See the Progress!



Center ("Encompass") strongly believes in the provision of quality ecially special educational needs (SEN) children who often requires and care. Encompass Academy also believes that all families with SEN ly, equally, and respectfully. It is success, specifically for SEN children who might need help in reaching to the tearning and independence for those in need. Additionally, ort are also provided to help families with SEN children through their self-sufficient.
vidualized Education Plans (IEP) generated by our Clinical Supervisor, ior Analyst (BCBA). IEP will be implemented based on the approach of .). Data is collected and evaluated on a daily basis. Skilled therapists ch cater to each student's skills, needs, interests, strengths and
etegies based on Interpersonal Neurobiology (IPNB) emphasize being and having fun. Identification and recognition of e in raising self as well as social awareness; which in turn promote the making and planning, self-understanding, and empathy.
ee Observation with us
8,840 (Full-time)
.edu.hk
5 Queen's Road West, Sheung Wan, HK



Government / Aided Primary School

Hong Kong Island:	 Catholic Mission School (Central & Western District) Chiu Sheung School, Hong Kong(Central & Western District) Ling Liang Church Sau Tak Primary School(Tung Chung) Li Sing Tai Hang School(Causeway Bay) Po Kok Primary School(Happy Valley) Sir Ellis Kadoorie (Sookunpo) Primary School (Causeway Bay)
Kowloon:	 Yaumati Kaifong Association School (Yaumati) P.L.K. Camões Tan Siu Lin Primary School (Yaumati) Li Cheng Uk Government Primary School (Shum Shui Po) Po Leung Kuk Lam Man Chan English Primary School (Kowloon City) Hong Kong Taoist Association Wun Tsuen School (Kwun Tong) Man Kiu Association Primary School (Kwun Tong) Delia (Man Kiu) English Primary School(Tsing Yi) (DSS)
New Territories	 Islamic Primary School (Tuen Mun) Pat Heung Central Primary School (Yuen Long) Lutheran Academy (Yuen Long) (DSS)
Students:	•Local and Ethnic minority (e.g. Pakistani, Filipino, Indian, Nepalese etc)
Curriculum / Approach :	local curriculum, academic driven
Current Class Size :	25 - 30 children in a class
Monthly School Fees :	free of charge (Except for schools on DSS)
Application:	EDB in Sept (Discretionary Place)/in Jan (Central Allocation) of every year



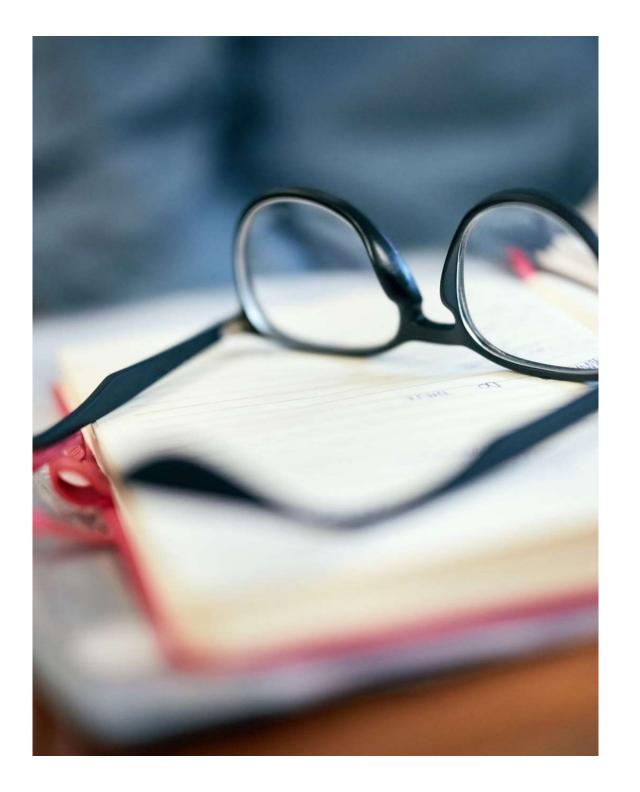
SENCO:	Irene teRaa, Director of Inclusion
Target :	Children who may display aspects of speech and language difficulties, dyslexia, sensory issues or on ASD spectrum (depending on the make up of the class)
Curriculum / Approach :	Following the IB Primary Years Programme with a strong focus on English and Maths and Wellbeing
Therapy services	Part time ST and OT on site (paid by parents), can also arrange other therapists (ABA, etc.)
Class and	Kindergarten -max 26 children in the class with 1 teacher, 2 Assistant Teachers
services	Y1, 2 & 3 - class size not more than 28 students with 1 teacher and 1 assistant
	Y4, 5 & 6 - class size not more than 26 students with 1 teacher and 1 part time assistant
	Director of Inclusion: works in close liaison with classroom teachers and parents of student who have SEN LS Assistant teacher (primary 1 to 6: specific skills: maths, reading spelling), works with small groups
Capacity	Currently only considering applications from siblings who are currently enrolled at ICHK
Staffing :	Learning Support staff 1 Director of Inclusion 3 full time LSA (primary 1 to 6: specific skills: maths, reading spelling, writing, phonics)
Monthly School Fees :	School Fees for 23-24: \$135,460 (term 1 \$54,180, term 2 \$40,640 term 3 \$40,640) Capital Debenture: HK\$70,000 per child (non-refundable and non-transferable) Annual Capital Levy: HK\$17,500 per child (non-refundable and non-transferable) (if a Special Support Assistant is required, this is in addition to the regular tuition fees, currently- hourly rate of \$206/hour)
Contact for Admissions	Contact admissions to see if it is worthwhile submitting an application. For booking a tour: https://ichkhly.edu.hk/join-our-community/admissions/book-a-tour/ When erganising the tour, it is best to mention that you have a child with special needs so that they can arrange of Inclusion to meet with the parents after the tour. 3955 3000 admissions@ichkhly.edu.hk
Address :	Address : 3, Twentieth Street, Hong Lok Yuen, Tai Po, NT, HK

Bridges Program at International Christian School



Special Needs Teachers:	Two Special Education Teachers & 1 educational assistant (currently)
Target:	Students aged 11-18 with mild to moderate intellectual disabilities, adaptive behavioral development, and achievement delays who need an Individualized Education Plan (IEP) and require a non-standard course of study.
Curriculum / Approach:	The Bridges Program is an alternative program focused upon five main areas: 1.) Functional Academics; 2.) Communication; 3.) Socialization, 4.) the Application of Biblical Principles; and 5.) Life and Work Skills Training. The UK-based curriculum ASDAN is adopted, and it provides a range of course in growing skills for learning, employment, and life.
Classes & services:	Secondary Classes. Program Capacity is 12 students.
Inclusion:	Students in the Bridges Program are included in ICS activities as appropriate for each student's level of readiness. Inclusion with typical peers is used to support learning in communication, socialization, and Christian character development.
Hours :	7:50 am - 3:00 pm
2021-22 Fee Schedule:	Please review the 2021-22 fee schedule below as a reference: Middle School (Grade 6-8): \$272,800 High School (Grade 9-12): \$277,000 *2022-23 Tuition Fees are subjected to EdB's approval
Address:	1 On Muk Lane, Shek Mun, Sha Tin, N.T.
Contact:	Tel: 3920 0001 Email: admissions@ics.edu.hk
Website:	Online application is available www.ics.edu.hk

Secondary and post-16





The Nesbitt Centre

Executive Director :	Dr. Surinder Punjya
Target :	Established in 1993, for international adults with a Learning Disability
Funding :	 Partial subvention from Social Welfare Department Donors & Partnerships: Ongoing and more recent donations and support from; Clifford Chance, Hypsos, Barclays, SWD 3Es project (Enhancing Employment of People with Disabilities through Small Enterprise Project), BNP Paribas, Charities Aid Foundation, Caldwell Charitable, Jockey Club. Foundation etc Private donations
Curriculum / Approach :	 'The Preparation for Life Program', aligned to the person -centered approach, caters for the individual needs of our students to raise their competence and confidence levels and includes: Life Skills, Independent Living, Recreation & Leisure, Vocational Education, Structured Workplace Learning and Planning for the Future. 'Blended Learning Program' for students wishing to improve their employability skills and find work. Young Leadership Programme is a carefully designed internship programme dedicated to University graduates with special education needs Craftable was established to create an alternative work experience and to nurture the talents of our learners who have difficulty entering the workforce.
Classes and Services :	 Sai Ying Pun Day Activity Centre and Chai Wan Integrated Life Skills Centre. Three social enterprises – coffee shops: The Nest, within the Garden of St John's Cathedral, The Nest at St Andrew's Church Tsim Sha Tsui and Café 8, Rooftop at Pier 8, Central, The Nest Bakery Sai Ying Pun
Staffing :	15 full time and 5 part time
Monthly School Fees :	TNC day program: \$7140 per month
Contact :	TNC - W: www.nesbittcentre.org.hk F: www.facebook.com.thenesbittcentretnc T: 2813 4550 The Nest - F: www.facebook.com/TheNestCoffeeShop Café 8 - W: http://cafe8.org T: 3791 2158
Address – DAC:	LG/F, Sai Ying Pun Community Complex, 2 High Street, Sai Ying Pun, Hong Kong







The Rock Foundation Limited

A friend of L'Arche

Executive Director :	Ms Hazel Delfina Chang
Target :	 Post secondary school education for age 16 and above, tailored to needs Work placement and support Schooling preparation for new immigrants or children who is not in the school system Visual Art Trainee via Creation Hub (Art & Design social enterprise)
Funding :	The Rock Foundation Limited is a private, non-subvented, non-profit organization. There are feecharging services and funded projects.
Curriculum / Approach :	 Individual Training Plan according to individual needs and aspirations. Visual Art apprenticeship programme for those seeking further studies or entry into art & design careers.
Classes and Services :	 Full time or part time educational or work training programmes. Art classes Project Octopus (age 6-18) funded project
Staffing :	1 General Manager, Education Officer, Senior Artist
Monthly School Fees :	Please contact Ms Chang 9190-8582 for enquiry.
Contact :	Website : www.therf.org www.creationhub.ltd
Address :	4D Sun Hey Mansion, 72 Hennessy Road, Wanchai, Hong Kong

Youth Empowerment Service (YES)



Principle / Director :	Mr. LAM Chun Ming, Patrick
Target :	 aged 16-30 special Education needs (diagnosed with mild to moderate grade of intellectual disabilities) possess basic self-care skills enjoy small-group learning
Curriculum / Approach :	Introduction: Youth Empowerment Service (YES) is a comprehensive English-speaking post-school transition programme for young adults with special educational needs. YES was established in April 2014. It is fully supported by Methodist Study Trust and Yang Memorial Methodist Social Service. As a community-based training programme, we give young adults with special needs the chance to acquire essential life skills in preparation for adulthood. We offer a wide range of activities in our Centre and in the community that empowers individuals to gain confidence and independence. The key elements of our programme include functional learning, relationships and social integration, vocational experiences, self-expression and transition planning. We establish a friendly and safe environment to allow our trainees to interact and communicate with each other to make friends and practice their learned skills together.
	Curriculum: • Equals 'Moving On' Literacy and Numeracy, Functional Skills and Sex and Relationships Education • Tailor-made instructional materials by SEN instructors and Counselling psychologist
Classes and Services :	A total of 12 trainees can be accommodated
Staffing:	1 Project Manager, 1 Assistant Project Manager, 1 Training Officer with Assistants
Monthly School Fees :	\$10,500 / month
Contact :	Melody Wong - Email: yes@yang.org.hk Telephone: 2351 7393 Fax: 2353 0054
Website :	http://yes.yang.org.hk

CONNECT



Principle / Director :	Mr. LAM Chun Ming, Patrick
Target :	 aged 16 or above and recent school graduates mild Special Educational Needs (SEN) with the ability or potential to travel independently manage money and time Interested in further study or looking for future career direction after graduation
Curriculum / Approach :	Introduction: CONNECT is another English-speaking post-school transition branch programme under Youth Empowerment Service. It is fully supported by Methodist Study Trust and Yang Memorial Methodist Social Service. CONNECT was launched in 2017 and designed to meet the needs of transitioning from school to work
	or further study. We focus on career development and life planning, preparing young adults for successful and satisfying work experiences. The programme aims to help young adults know more about themselves to build up self-confidence and equip them with essential skills through participating in different experiences. Every two years, two short vocational courses and individualized work placement with personalized support will be arranged, and the young adults will join hands to run a mini business enterprise project.
	Curriculum: •Training for Life, a Practical Guide to Career & Life Planning •Tailor-made instructional materials by SEN instructors and Counselling psychologist
Classes and Services :	A total of 10 trainees can be accommodated
Staffing:	1 Project Manager, 1 Assistant Project Manager, and 1 Training Officer
Monthly School Fees :	\$10,500 / month
Contact :	Mithisha Ramchandani- Email: connect@yang.org.hk Telephone: 2351 7393 Fax: 2353 0054
Website :	http://yes.yang.org.hk

Tips to finding the right provision

Who: Involve both parents(and sometime grandparents and siblings)

When: Start Early(or start now!)

What: Include different possibilities

Why: Does the school teaching philosophy match with yours and your family?

How: Talk to your teachers & therapist, as well as your peers for suggestions